

## GUIDE FOR DEVELOPING A WHOLESOME PERSONALITY

* Infancy	Toddler	Pre-School	Early School	Pre & Early Adolescence	Lat Adolescence	Young Adult	Adult
** Helpless Cry Sleep Get hungry Lack control Innocent	Into everything Says “No” Learning to talk Learning to walk Falls often	Ask questions Imitate Imagination Interest in other children Like stories Imaginary playmates	Collect things Capable Learn to do a job and get enjoyment from it Learn good habits of workmanship Learn to work and then play Like to succeed	Close friendships Groups become difficult Resent parental advice Seeking own identity Sensitive Like to belong to a group	Interest in opposite sex Closeness with each other Giggle Going steady Want to feel sure	Want to care for others Interested in children Social welfare Responsibility Leadership	Signs of Maturity 1. Reliability 2. Tolerance 3. Flexibility 4. Independence 5. A will to live 6. Ability to make decisions 7. Persistence to carry out a plan 8. Capacity to give more than is asked 9. Ability to stick to a job
***Trust	Independence	Imagination & Initiative	Industry	Identity	Intimacy	Parental & Social Responsibility	Integrity
**** Loving care Understand Smile Answer cry with kindly action Hold gently Feed when hungry	Encourage investigations Talk to him Accept his “No” Patience	Answer questions truthfully Set good example Patience Encouragement Go along with his imagination Read to child	Praise Understanding Let him do things in which he can succeed Make conditions for learning pleasant Don't nag	Keep requests and demands to a minimum Understanding Confidence Encouragement Help child find role Equip self for physical & emotional changes	Have them work together Confidence Understanding Provide entertainment for young people Organize out of school 4-h club in community, other youth groups.	Encourage leadership and participation in community affairs Church, School Family & Community Education Clubs 4-H Clubs Boy Scouts Girl Scouts	

\* Stages of Growth

\*\*Experiences

\*\*\* Developmental Tasks

\*\*\*\* What parents can do